

Outline

Thesis Statement

Believing that school board decisions and attitudes gave education short shrift, Haley pushed for policies enhancing material benefits and accommodating teachers' own choices in running classrooms. Her distinctive leadership style, including a strong willingness to confront hostility and to use unconventional strategies, made the CTF influential in organizing teachers to define their own rights by insisting that schools address gender disparities and regard teachers as distinct workers, not interchangeable entities.

I. From Teacher to CTF Leader

A. Context of Chicago during Haley's Time

- 1). Industrialization
 - a) Population growth
 - b) Schools couldn't handle demographic changes
- 2) Haley worked as an elementary school teacher, but was frustrated
- 3) Haley believed in actively pursuing change

B. Personal Background

- 1) Influenced by progressive education
- 2) Father had been in Knights of Labor

C. Creation of the CTF

- 1) Began because teachers wanted to keep their pensions safe
- 2) CTF signed up thousands
- 3) Haley wanted the CTF to be more assertive
 - a) She and friend Catherine Goggin became CTF leaders
 - b) The two modified the CTF structure

II. Uniting to Improve Conditions

A. CTF Mission

- 1) "To raise the standard of the teaching profession" (Herrick 97)
- 2) Material focuses
 - a) Salary
 - b) Pension
 - c) Tenure

B. In the past, people did not approve of teachers demanding material gains

C. Disagreement about Importance of Teachers .

- 1) Mayor consulted business when dealing with education
- 2) Corporations were prominent in Chicago at that time
- 3) Some school reformers wanted the city's school system to be centralized

D. Harper Commission

- 1) Advocated paying male teachers more than women
- 2) Wanted a stronger superintendent to reduce the number of decisions individual teachers could make

III. Challenging Businesses

Thesis:

Hull House was a momentous institution that considerably sculpted the Americanization process for European immigrants by building cultural values and providing aid for a proper educational system. The creation of Hull House was a turning point to weaken the Americanization ideology and played a vital role for European immigrants to easily adjust and Americanize with the humble guidance from Hull House social workers.

Outline:

- I. Introduction
- II. Thesis
- III. Historiography
 - a. Introduction to the context of the Americanization ideology
 - b. An analysis of historians who have examined the problem of Americanization and the beliefs of Progressive leaders.
 - c. Jane Addams examines the Americanization issue.
- IV. The Idea of a Settlement House
 - a. Background information about Jane Addams and her inspirational discovery of Toynbee Hall, a settlement house in East London.
 - b. Jane Addams applies the idea of a settlement house to Chicago. Hull House is established between the slums of Chicago, specifically neighbored by poor immigrant communities on Halsted Street.
- V. Americanization Ideology Becomes an Issue
 - a. American citizens, known as the Anglo-Saxon group, attempt to create Americanization programs that will forcefully Americanize immigrants. From public schools to committee programs, Anglo-Saxons focus on preserving the American culture and society from immigrants who appear to be destructive to the American society.
- VI. Hull House Opposes Americanization
 - a. Hull House points out the mistakes of ignorant American citizens who decide to thrust the American culture at immigrants. Jane Addams and Hull House leaders oppose public schooling that ignored the culture and languages of European immigrants, instead of encouraging their diversity.
- VII. The Influential Role of Hull House in Americanization
 - a. Hull House introduces ethnic studies program into the public schools supporting the European immigrants and the preservation of their ethnicities while they gradually assimilate.
 - b. Hull House creates clubs for the immigrants, ranging from ethnic clubs to art and literature programs that would help immigrants understand the American culture without pressure of discarding their own ethnicity.
- VIII. Conclusion

OUTLINE

Thesis: The Our Lady of Angels School fire killed and injured many, devastated what had been a tight-knit neighborhood, and forever impacted the survivors and witnesses of the fire, yet it caused an outcry for change in fire safety regulations that resulted in vast changes that have made schools safer.

- I. Our Lady of Angels School and Parish
- II. The Our Lady of Angels School Fire
 - A. Course of fire
 - B. Cause of fire
 - C. Victims and Survivors
 1. Physical victims
 2. Emotional victims
- III. Impact on Fire Safety
 - A. Conditions of school
 - B. Public outcry
 - C. Impact on fire codes
 1. City codes
 2. State codes
 3. Federal codes
- IV. Legacy of Fire
 - A. Similarities to other tragedies
 - B. Positive impact