

History Fair Field Trip: The Chicago History Museum

Today's trip is the first step in your journey toward executing a History Fair research project. By the end of the day, you will:

- *Receive an introduction to the project.*
- *Be exposed to an overview of Chicago's history.*
- *View a wide array of history fair topics.*
- *Choose a list of three specific potential history fair topics.*

IN THE AUDITORIUM, BEFORE YOU LEAVE:

As you listen to the teacher presentation, answer the following questions about the requirements of the history fair.

The "Need to Know" Basics:

1. Why is History Fair such a big deal at Von Steuben?

2. What are the five formats of history fair projects that can compete?

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3. First, all students complete an individual Research Paper.

- a. How long must it be?

- b. When is it due?

- c. What happens to it after that?

- d. What other due dates must I meet along the way?

Questions I came up with during the presentation that I will ask my teacher upon my return to class.

ASSIGNMENT	DUE DATE
Have a list of three solid potential topics.	TOMORROW!
Have your single, final topic selected for research.	
Have four secondary sources selected and accessible for research.	
Have two primary sources selected and accessible for research.	
Have your sources annotated and organized into useable notes or notecards.	
Have a historical question and thesis statement.	
Have a revised thesis, outline, and annotated bibliography.	
Have your typed final paper and annotated bibliography.	Friday, December 16

4. Can I work with a partner?

5. What are the dangers and risks of choosing your friends as history fair partners?

The Theme

6. What is the three-word theme for the National History Day contest this year?

_____, _____, and _____.

7. Define each of the words in the theme below (for homework!).

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Choosing a Topic

8. What are the criteria that my topic must meet in order to be worthy of History Fair?

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9. Answer the following questions to help you begin brainstorming about History Fair Topics:

a. Name three neighborhoods in Chicago that you have a connection with or that you've been curious to know better.

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b. Name three people in Chicago's history that have always interested you.

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c. Name three events or time periods in Chicago's History that you have always heard your parents or older relatives talk about when they recall their pasts.

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d. Look at the list of categories of historical events. Circle the ones that interest you the most.

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| <ul style="list-style-type: none"> ○ History of Architecture, Urban Planning, and the Environment ○ History of Politics, Political Movements, and Political Parties | <ul style="list-style-type: none"> ○ History of Crime, Law Enforcement, Criminal Justice, Public Health and Public Order ○ History of Business, Entrepreneurship, Workers, Labor Unions, and the Economy | <ul style="list-style-type: none"> ○ History Women, Women's Rights, and Gender ○ History of Race, Ethnicity, and Race Relations ○ Gay, Bisexual, Lesbian, and Transgender History ○ Art, Music, Entertainment, Fashion, Leisure, Sports, and Culture | <ul style="list-style-type: none"> ○ History of Community Organizations, Churches, and Social Reform Groups ○ Chicago's role in National and International Historical Events |
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BY THE END OF THE DAY TODAY, in the space provided, you will write down the three topics that most interest you, along with the time period associated with each one and a list of helpful keywords that will help your locate sources. An example is listed for you.

TOPIC IDEA	TIME PERIOD	KEYWORDS
EXAMPLE Police Reaction to the 1968 Democratic Convention Protests	1960s	Chicago Seven, Richard J. Daley, Students for a Democratic Society, Abbie Hoffman, Black Panther Party, Chicago Police Department, Yippies, Police Brutality, Police Riot

Wow, look at all those potential topics!

The folks at the Chicago Metro History Education Center have put together an amazing list of potential Chicago topics that fit this year's theme. If you ever get stuck in your topic selection process, peruse this list and see what catches your eye. Never say: "I can't find a topic!"

1919 Riot: RRR	"Big" Bill Thompson	Jane Addams and Her Work for World Peace	Reformist Efforts of Mayor William E. Dever
1951 Race Riot	Creation of the Juvenile Court and Children's Rights	Jane Addams and the Daughters of the American Revolution	Repeal of Illinois' Black Laws
8 Hour Day Movement	Curt Teich: Not Your Ordinary Postcard	Japanese after Pearl Harbor, after camps	Republic Steel Massacre
8th Day Center for Justice	Defeat of the Equal Rights Amendment in 1979	Japanese Community in Chicago	Resistance to New Deal Programs
AAACM Revolution in Jazz	Delta Migration and the Blues	John Dewey and Progressive Education	Reverdy Ransom, the Institutional Church and Social Settlement
ACLU and the Nazi March in Skokie	Democratic Convention of 1968	John Fitzpatrick, Agnes Nestor and the Chicago Labor Party	Revolution in Europe: 1848 in Chicago
African American Club women and World War II	Department Stores: Palaces of Consumerism	John Hoellen, Reformer and Rebel	Revolutionaries, Visionaries and Madmen: Bughouse Square and the Dill Pickle Club
Afro-American Police League: Reforming Within	DeSable Society and Century Progress	John W.E. Thomas and the 1885 Civil Rights Act of Illinois	Revolutionary Women in Religion
American Communism and Chicago	Development of the Forest Preserve System	Julius Rosenwald	Richard Durham and "Destination Freedom"
American Indian Movement in Chicago	Did Household Appliances Liberate Women?	Katherine Dunham Revolutionizes Dance	Right to Compulsory Education: The Lives of Working Class and Minority Students
Animals in the City--Whose Responsibility?	Did the Factory Act of 1893 Ensure Safe Working Conditions?	Kelmscott Press and Reaction to Mass Production	Sanctuary and the Underground RR
Anti-Immigration Sentiment and Laws in Chicago	Dorothy Gautreaux and Public Housing	Klutznick and the reshaping of urban space	Sanitary and Ship Canal
Anti-Tobacco Campaigns in the Early 20th Century	Dreams of Empire: The French, British and Americans in Illinois Country	Labor Rights, Immigrants' Rights and Deportation of Refugio Martinez	Saul Alinsky
Artemisia and the Feminist Art Revolution	Eastland Disaster	Lager Beer Riots of 1855	Segregation and White Flight in Neighborhoods
Association for the Advancement of Creative Musicians	Edward Dunne: Reform Mayor, Reform Governor	LaLeche League	Shakman Decree:
Bauhaus in Chicago	Eight Hour Day	League of Women Voters	Sheppard-Towner Act: Mothers and Infant Care Revolution
Before Ceasefire: anti-gang groups	Elijah Lovejoy: Abolitionist	Lilydale	Silver vs. Gold Struggle: Encountering Populism
Ben Reitman	Emergency Rooms	Little Review & Margaret Anderson	Sky High! Chicago and the big building
Birth Control	Equal Rights Amendment	Lucy Page Gaston: The Anti-Smoking Warrior	Slave or Free? A New State Debates the Question
Black and White, Settlement Houses in the African American Community	Expressways	Lyman Trumbull and the 13th Amendment	Small Town Temperance
Black Codes	Fighting Plant Closings	Makings of a Revolution? 1877	Social Gospel of William Carwardine
Black Nationalist Art, Music	Film Industry	Margaret Haley: Pioneer of Professional Workers' Union	Socialist Party in Chicago in Early 20th Century: Radicals or Reformers
Black Panthers	Florence Kelley as Pathfinder for Workplace Safety	Margaret Roach: Integration	South Side Community Art Center
Black Women and Suffrage	Formation of the Civic Federation	Martin Kennelly and Chicago's African American community	Soviet Revolution and Chicago Radicals
Blood Banks	Founding of Roosevelt University	Mary McDowell and Garbage	Stockyards Assembly Lines: Frontiers of Mass Production
Building a Mexican Community: The Trailblazers on the South East Side	Founding of the Industrial Workers of the World	Mayoral Election of 1931	Stockyards, (Albert) Beveridge Act and Food Safety Laws: Public Rights to Safety and Corporate Responsibility
Building of High-Story Public Housing	Frank Lloyd Wright	Mexican American Legal Defense and Education Fund	Stonewall's Impact on the Gay and Lesbian Community
Building of the Armoires	From Charity to Safety Net	Midwest Academy	Struggle for Fair Employment Practices Commission
Burnham Plan and Housing Reform: who killed it?	From Restrictive Covenants to Redlining: The 50 year Struggle for Open Housing	Modernism in Art	Struggle to Create Child Labor Laws
Burnham Plan	Frontiers of Labor Organizing: The Stockyards Council of 1919	Municipal Housekeeping and Women in Politics	Students for a Democratic Society
Calumet Labor Council 1890s	Fugitive Slave Act	Mural Art	Studs Terkel and the Oral History Revolution
Canal and Railroad: Revolution in the Heartland	Futures and Commodities Exchange	National American Labor Council	Summer Camps for Urban Youth
Changing Attitudes Toward Unemployment 1870-1940s	Garveyism in Chicago	National Negro Congress	Summerdale Scandal: Reforming the Police?
Charles H. Kerr Publishing Company: 100 Years of Publishing for Socialism	Gautreaux Court Case for scattered sites	National People's Action	Surviving the Killing Fields: Cambodian Refugees in Chicago
Cherry Mine Disaster Leads to Safety Reform	Gentrification of Lincoln Park	Nationalism vs. Americanization of Chicago's Catholic Churches	Temperance: Reform or Reaction?
Chicago and the Nation of Islam	George Leighton: Fighter for Civil Rights	Nativists vs. Immigrants in Chicago	The Block Beautiful Movement
Chicago and World War II: 1945	George M. Pullman	New Deal Era: Crossroads of Radical, Reformers and Reactionaries	The Chicago Democratic Machine and Martin Kennelly
Chicago Council of Negro Organizations	Gospel Music and the Sacred	New Deal Legislation and Its Effect on Chicago	The CIO: A New Kind of Unionism
Chicago Defender	Got Safe Milk?	Octave Chanute Takes Flight	The Civil Rights Movement Goes to School: Willis Wagons
Chicago Desegregation in the streets	Hamilton, Alice and Hull House: A Revolutionary for Worker Health	Off the Reservation Act and Urban Indian Population	The Fight for the Ida B. Wells Homes
Chicago Freedom Movement	Harold Washington and the Revolt Against the Democratic Party Machine	Old Settlers vs. Home People: The Black Community Reacts to the Great Migration	The Great Annexation of Chicago in 1894
Chicago Goes Electric!	Harold Washington, Chicago's First Black Mayor, Election 1983	Operation Greyhound and the Attempt to Reform Politicians	The Introduction of the Automobile: Reforming the Roads
Chicago Hearing Society	Haymarket Affair 1886 and Its Effect on Radical, Reform, and Reactionary Politics	Organization of Union Stockyards	Thyra Edwards
Chicago Muckrakers	Haymarket Memory Battle in the 20th century	Origin of the Children's Bureau	Tucker's Revolutionary Car
Chicago Parks Movement: Frontiers in Recreation	Haymarket Tragedy	Packinghouses and Sherman Anti-Trust Act	Unfinished Struggle for the Right to Health Care
Chicago Public School Decentralization	Henry Demarest Lloyd and Wealth Against Commonwealth	Parks for the Neighborhoods	Upton Sinclair and The Jungle
Chicago School Reform	HH and the Birth Control Debate	Parkway Community Center	Vee Jay Records & Soul Revolution
Chicago Times and the Suppression of Free Speech	Homelessness: A woman's view	Paul King, CBTU and Building Trades	Vietnam Conflict (Migration, Anti-War, Vet Treatment)
Chicago Women's Club: tackling urban issues from a female perspective	Homemakers and Equal Rights	Phyllis Wheatley Home	Wade-in at Rainbow Beach
Chicago Women's Liberation Union	Homeownership for all: the bungalow revolution	Playgrounds as a Revolution	War Camp Community Service
Chicagoans in the Spanish Civil War	Housing Reform before Public Housing	Poetry and Harriet Monroe	Wards or Sears Catalogs
Chicagoan's Role in Jesse Jackson's 1984 and/or 1988 presidential campaigns	How Barbed Wire Revolutionized the West	Politics of Health Care: RRR	WCFL Radio Station: Labor's Voice
Chicagoan's SNCC Experiences	How Railroads Revolutionized U.S. Society with Chicago as the Hub	Post-Fire Chicago As a New Frontier	Wells-Barnett, Ida B.: Trailblazer for Racial Justice
Chicago's 8th Illinois National Guard (370th US Infantry)	How to Avoid a 1919 Repeat: Chicagoans conference on race and housing	Preservation vs. Urban Renewal	Women & Children First Bookstore: A revolution in Reading
Chicago's Freedom Riders in North And South Child Labor	Howlton Day School	Private vs Public Ownership of Transportation?	Women in Higher Education
CIO (Congress of Industrial Workers of the World) Breaks the Barrier to Integration: "Negros and Whites, Unite and Fight"	Hull House & the Little Theater Movement	Prosecution of Anti-War Proponents in World War I and Vietnam Conflict	Women in the Chicago Police Department
City Planning every 5 years	Hull House and the 1919 Riot	Provident Hospital	Women of Labor, Labor of Women--The WTUL
Civil Rights Movement Goes to School: Willis Wagons	Hull House Reformers and Workers' Rights	Public Health in an Urbanizing Society: Don't Wash Your Horse at the City Water-Pump	Women United for a Better Chicago:
Clarence Darrow and Death Penalty, defender	Hull House Reformers' Pioneering Role in Public Health and Environmental Issues	Public Health Initiatives: RRR	Workers' Rights Before and After the Wagner Act of 1935 (Also known as the National Labor Relations Act)
Cleaning Up Chicago: Muckraking During the Progressive Era	Hull House's Revolutionary Recreation	Public Housing (select a focus)	Workers' Rights in the Building of the Illinois and Michigan Canal
Cleaning Up for the First Ward	Ida B. Wells-Barnett: Trailblazer for Racial Justice	Puerto Ricans in Chicago: Rebellion and Reform	WPA as a Frontier for Government Support for the Arts
Clothing Worker's Strike 1911	I'm not George: Pullman Porters	Pullman Porters: The Embodiment of Civil and Economic Rights	WVON and Chicago's African-American community
Clothing Workers: A New Kind of Unionism	Immigrants' Protective League 1908-1921	Queen of Angels Fire: Reforming Fire Codes	Young Lords
Colonel McCormick's Anti-Intervention Policy	Infant Welfare Nursing Center and Well Baby Clinic Mary Crane Nursery	Radio Revolution	Zenith is Ready! The Advent of Television
Community Organizations (Uptown, Pilsen, Bethel New Life, Lawndale...)	Integrating the Bowen Summer Camp	Red Scares (1920s, 1950s, 60s, choose)	
Consumer Boycotts, Citizen Action: Makings of Jan Schakowsky	Irene McCoy Gaines and the March on Washington (March/April 1941), and the Fight for the Fair Employment Practices Commission	Redistricting of 1981	
Control of Childbirth: Reintroducing Midwifery	Iroquois Fire	Redress! Jack Kiyoto Tono and the Japanese-American Struggle for Justice	
Corporate and Worker's Rights After the Pullman Strike: The Advent of Arbitration	Is Suffrage a Reform or a Revolution?	Reformation of Day Labor: From Exploitation to Exploitation	
Corruption and Reform in the Administration of	IWW: We Shall Be All	Reforming Girls in Trouble	

AT THE MUSEUM

Part 1: The Tiwani Foundation Diorama Hall (ground floor)- 40 minutes here

In this gallery, you will create a timeline to give you a sense of Chicago's early history and the major events that turned a small settlement into the nation's second largest city. Tour all the dioramas, and then match the event with the date on the timeline and write a brief description of why this event was significant. The first one has been done for you.

Events:

- The Great Chicago Fire
- Jean Baptiste Point DuSable's first cabin
- World's Columbian Exposition
- John Kinzie's first cabin
- Chicago's population reaches 100,000
- Fort Dearborn
- Mark Beaubien's Sauganash Hotel
- Marquette & Joliet explore "Checagou"



Part 2: Chicago: Crossroads of America (second floor)- 60 MINUTES HERE

In this gallery, the full picture of Chicago's history is on display. Your job is to tour the gallery, visiting all the exhibits, beginning with "Checagou" and going all the way through to the present day. With your chaperone, check out the interactive artifacts like the Chicago Streetcar and railroad locomotive, the pieces of sports memorabilia, fashion tidbits, guns, model skyscrapers and tools from Chicago's past.

Once you've journeyed through the gallery, and soaked up the history, circle back and choose **three** specific exhibits that caught your interest, and could turn into your history fair project. For each one you must fill out **detailed, complete, and relevant information** on the chart on the back of this page.

EXHIBIT NAME: The title listed on the placard above the exhibit you chose.	Dates and Time Periods: Both specific dates and broader time periods that the exhibit covers.	Important Figures: People mentioned in the exhibit that had an impact on the event in question.	Events: Specific details about what happened. (There are probably multiple events described in the exhibit).	Artifacts: Describe the images and objects that caught your eye. (These would be actual pieces from the past).	Significance and relation to the theme (Revolution, Reaction, & Reform): Explain why this topic might work for History Fair.

Part 3: Facing Freedom (ground floor)- 40 MINUTES HERE

In this gallery, you will see exhibits that present the central questions of American history as they relate to definitions of “freedom.” This is an opportunity to see how history topics can relate to broader themes and to get ideas about designing and presenting historical documents—a task that you will eventually execute in your own project.

Look at the introductory placard.

1. What two documents are presented as the founding documents of American Freedom?
2. The gallery titles at each station are themes related to American Freedom. Visit each of the ones listed below and write down the historical event that it is linked with in the exhibit station.

THEME of EXHIBIT STATION	HISTORICAL EVENT DESCRIBED	HOW COULD THIS EVENT BE LINKED WITH THIS YEAR’S HISTORY FAIR THEME?
Struggle		
Race & Citizenship		
Public Protest		
Speak Out		
Unite		
Defend		
Workers Rights		

3. Choose one of the exhibit stations that you thought had a swell visual approach, and make miniature drawing of the exhibit board’s layout, showing how images, artifacts, and text are designed to accomplish a successful presentation.

Part 4: Time-permitting visit: Out in Chicago or My Chinatown or Lincoln Park: Block by Block (second floor)- If time is still left after your visits to the other three galleries, your chaperone may choose one of these to share with you.