

COMMON CORE STANDARDS AND THE CHICAGO METRO HISTORY FAIR

During the Chicago Metro History Fair, students spend up to six months working individually or in groups to create historical research projects. Students learn how to find and use primary and secondary sources as evidence in their projects. Participation in History Fair helps students improve their reading, writing, thinking, and presentation skills. Students confront questions of significance, validity, points of view, change over time, and cause-and-effect. The Chicago Metro History Fair addresses Common Core Reading and Writing Standards for Grades Six through Twelve at each step of the History Fair process. The Common Core Standards can be found at <http://www.corestandards.org/>.

Strand Code: CC = Common Core; RH = Reading History/Social Studies; RI - Reading Informational Text; W = Writing; WHST = Writing History/Social Studies

HISTORY FAIR PROCESS	Common Core Reading Standards Grades 6-12	Common Core Writing Standards Grades 6-12
Step 1 Students will conduct preliminary research that uses multiple sources to develop an open-ended, specific, historical question and that allows for avenues of exploration.	CC Grades 6-8: RI 2 CC Grades 6-8: RH 2	CC Grades 6-8: W 7 CC Grades 6-8: WHST 7
	CC Grades 9-10: RI 2 CC Grades 9-10: RH 2	CC Grades 9-10: W7 CC Grades 9-10: WHST 7
	CC Grades 11-12: RI 2 CC Grades 11-12: RH 2	CC Grades 11-1:2 W 7 CC Grades 11-12: WHST 7
Step 2 Students will research using a wide variety of sources. Students will conduct research on the internet, in libraries, museums, archives, and in oral history interviews.	CC Grades 6-8: RI 2, 3, 6 CC Grades 6-8: RH 2, 3, 6	CC Grades 6-8: W 8 CC Grades 6-8: WHST 8
	CC Grades 9-10: RI 2, 3, 6 CC Grades 9-10: RH 2, 3, 6	CC Grades 9-10: W 8 CC Grades 9-10: WHST, 8
	CC Grades 11-12: RI 2, 3, 6 CC Grades 11-12: RH 2, 3, 6	CC Grades 11-12: W 8 CC Grades 11-12: WHST 8
Step 3 Students will analyze and use appropriate primary sources to develop their own ideas. Students will use secondary sources to find the context and to understand the ways that historians and others have interpreted the subject.	CC Grades 6-8: RI 1, 2, 3, 6, 8, 9 CC Grades 6-8: RH 1, 2, 3, 6, 8, 9	CC Grades 6-8: W 9 CC Grades 6-8: WHST 9
	CC Grades 9-10: RI 1, 2, 3, 6, 7, 8 CC Grades 9-10: RH 1, 2, 3, 6, 8, 9	CC Grades 9-10: W 9 CC Grades 9-10: WHST9
	CC Grades 11-12: RI 1, 2, 3, 6, 7 CC Grades 11-12: RH 1, 2, 3, 6, 7, 8, 9	CC Grades 11-12: W 9 CC Grades 11-12: WHST 9
Step 4 Students will integrate information from diverse primary and secondary sources and develop a historical argument or thesis that shows cause-and-effect, change over time, long- and short-term impact, and historical significance.	CC Grades 6-8: RI 1, 8, 9 CC Grades 6: RI 7 CC Grades 6-8: RH 1, 7, 8, 9	CC Grades 6-8: W 1, 2, 4 CC Grades 6-8: WHST 1, 2, 4
	CC Grades 9-10: RI 1, 7, 8 CC Grades 9-10:RH 1, 7, 8, 9	CC Grades 9-10: W 1, 2, 4 CC Grades 9-10: WHST 1, 2, 4
	CC Grades 11-12: RI 1, 7 CC Grades 11-12: RH 1, 7, 8, 9	CC Grades 11-12 W 1, 2, 4 CC Grades 11-12: WHST 1, 2, 4

HISTORY FAIR PROCESS	Common Core Reading Standards Grades 6-12	Common Core Writing Standards Grades 6-12
Step 5 Students will construct three to five interpretative claims and identify supporting evidence that develop the ideas raised in the thesis.	CC Grades 6-8: RI 1, 2, 3 CC Grades 6-8: RH 1, 2, 3	CC Grades 6-8: W 1, 2, 4, 5 CC Grades 6-8: WHST 1, 2, 4, 5
	CC Grades 9-10: RI 1, 2, 3 CC Grades 9-10: RH 1, 2, 3	CC Grades 9-10: W 1, 2, 4, 5 CC Grades 9-10: WHST 1, 2, 4, 5
	CC Grades 11-12: RI 1, 2, 3 CC Grades 11-12: RH 1, 2, 3	CC Grades 11-12: W 1, 2, 4, 5 CC Grades 11-12: WHST 1, 2, 4, 5
Step 6 Students will use citations and create an annotated bibliography.	Not applicable	CC Grades 6-8: W 8 CC Grades 6-8: WHST 8
	Not applicable	CC Grades 9-10: W 8 CC Grades 9-10: WHST 8
	Not applicable	CC Grades 11-12: W 8 CC Grades 11-12: WHST 8
Step 7 Students will communicate historical interpretations through a History Fair project that clearly expresses a conclusion, uses technology to present a thesis that is supported by evidence, matches the visual and verbal message and evidence, and reaches the audience with a compelling and convincing story of the past.	CC Grades 6-8: RI 1, 2, 3, 7, 9 CC Grades 6-8: RH 1, 2, 3, 7, 9	CC Grades 6-8: W 1, 2, 4, 5, 6 CC Grades 6-8: WHST 1, 2, 4, 5, 6
	CC Grades 9-10: RI 1, 2, 3, 7 CC Grades 9-10: RH 1, 2, 3, 7, 9	CC Grades 9-10: W 1, 2, 4, 5, 6 CC Grades 9-10: WHST 1, 2, 4, 5, 6
	CC Grades 11-12: RI 1, 2, 3, 7 CC Grades 11-12: RH 1, 2, 3, 7, 9	CC Grades 11-12: W 1, 2, 4, 5, 6 CC Grades 11-12: WHST 1, 2, 4, 5, 6

