

- All 6th, 7th & 8th graders will participate in the History Fair at some level.
- All 6th, 7th & 8th graders may select their own category.
- All 6th, 7th & 8th graders may select their own teammates.
- All 6th, 7th & 8th graders may select their own level of competition.

All of the above are subject to some variation by each teacher as long as History Fair rules and regulations are not ignored.

The only 6th, 7th and 8th graders who may work **alone** are those who are writing a paper or those who are entered at the **local level**.

No matter what category or competition level you select the criteria remain the same:

- **Annotated bibliography no encyclopedia, electronic or otherwise, and no textbooks**
- evidence of historical research
- product that demonstrates **change over time**

Categories:

Research Paper

This is a paper of no less than 2,000 words and no more than 2,500 words. (0-12 pages standard font, margin and spacing) Highest level eligible for **National History Day in Washington D.C.**

Media

This is a 10 minute power point, DVD, video or computer presentation. **Highest level eligible for National History in Washington D.C.**

Project

This is the traditional three-part exhibit board presentation (similar to Science Fair). Size limits: 6ft high, 40 inch. wide, 30 inches deep and freestanding. **Highest level Washington D.C.**

Historical Voices

This is a ten minute live presentation. **Highest level State Expo (only two in this group)**

Level of Competition:

Local Lincoln

This category is for the student or group (up to 5) whose only interest is the fair itself and not any competition. **And all 6th graders**

City/Springfield

This category is for the child or group whose wish is to compete as far as Springfield.

National

This category is for those who would like to be considered for the Washington competition. All entries must address the national theme. This year it is “_____”.

Topics & Time:

All entries must address Illinois or Chicago for 7 & 8th grade history only

Group:

This is 2-5 students. For all categories except Papers and Historical Voices. The category of Historical Voices may have one or only two students. If only one then that student must enter is LOCAL LEVEL.

6th Graders:

Since you are not able to enter the City or State competition as you are studying world history then the time requirements do not apply

to you. Your topics must address that which you are now, have been, or will study in social studies. All other rules do apply to your projects.

History Fair Time Line*

* *The dates above applied to a particular year. We have left the dates in place for teachers who might want to use similar benchmarks between each phase.*

January 29-February 5 th	Topic, level, category, and partner selection
February 16	Research due
February 27	Paper draft and Board Mock-Up
February 28	Media, Live Performances
March 8	History Fair at School
April 4	History Fair City

Paper	A type draft of your paper including footnotes and annotated bibliography. I will correct all aspects of your paper. 10 points per footnote—15 pts per annotated entry. 200 pt maximum for paper's content.
Board Mock-Up	3 sheets of brown paper—30 inch wide and 40 inch high—The three panels should include: Title 5 pts, Subtitles 5 pts per, Introduction 10 pts, Conclusion 10 pts, dialogue cards (4x6) 10 pts. captions 5 pts, pictures, graphs charts 5 pts. In addition annotated bibliography 15 pts per entry.
Media/Electronic	Viewing and comments: Intro. 10 pts. Conclusion 10 pts, subtopics 10 pts, annotated bibliography 15 pts per entry.
Media/Live	Listening and comments same points as above
March 8th	School History Fair Three copies of papers Boards ready with two copies of summary statement and annotated bibliography
March 9th	History Fair Continued All media and live performances Summary statement and annotated bibliography

History Fair Information Sheet

The History Fair is a mandatory academic endeavor required of all upper grade students. Whatever you select, it does have to be of the highest quality and completed according to the published schedules.

Since you will be able to compete at the national level this year, if you want to do so I will be glad to enter into the fray, but the NHD research process has to begin as soon as possible.

Entering the National Competition means that you may not have a free weekend until the competition is over June ____.

Time Schedule

Topic Selection	January 4-8	25 pts.
Reporting Period One	January 15	15pts/per
Reporting Period two	January 29	15 pts./per
Mock-Up Boards	February 15	5pts./per
Papers 1 st Draft	February 15	250 pts.
Summary Statement 1 st	February 26	150 pts.
Papers 2 nd Draft	February 26 th	250 pts
Summary Statements 2 nd	March 5	150 pts.
Papers Final	March 5	5 pts./per
Preview Performances	March 12	250
Performance Comp.	March 19	5pts./per